

# University of Pretoria Yearbook 2022

## Methodology of Setswana 200 (JSW 200)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 6.00

**NQF Level** 06

**Programmes** [BEd \(Intermediate Phase Teaching\)](#)

[BEd \(Senior Phase and Further Education and Training Teaching\)](#)

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in Setswana

**Department** Humanities Education

**Period of presentation** Year

### Module content

This module aims to develop students' skills which will enable school learners to communicate as effectively as possible on a more academic level in Setswana. Students learn to compare and contrast approaches to learning and teaching; identify and differentiate concepts used in OBE, NCS and CAPS; implement OBE by planning and preparing lessons using NCS and CAPS learning and teaching methodologies and techniques in an integrative manner; and assessing using NCS and CAPS assessment methods, tools and techniques.

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